



Swansea
University
Prifysgol
Abertawe

Academic Handbook

Postgraduate Taught

An overview of the University's academic regulations, policies and procedures related to your studies.

Faculty/School-specific information is available from your Faculty/School.



Welcome to Swansea University!

The University's Mission

Founded in 1920 and now featuring two campuses, Swansea University puts students at the heart of its vision for the future.

The University aims to:

Deliver an outstanding student experience.

Have teaching of the highest quality, producing graduates ready for entry into the working world or for continuation of their studies.

Provide an excellent research environment, with research that is world-leading, globally collaborative and internationally recognised.

Use its research strength, links with industry, and global reach to drive economic growth, foster prosperity, enrich the community and cultural life of Wales, and contribute to the health, leisure, and wellbeing of its citizens.



It is my great pleasure to offer you a warm welcome to our vibrant and diverse learning community here at Swansea University.

I very much hope that you enjoy your time with us, and that your experience will be rich, rewarding and will support you to achieve your full academic, personal and professional potential.

Professor Paul Boyle,
Vice-Chancellor

Welcome

From Swansea University
Students' Union (SUSU)



SWANSEA
UNIVERSITY
STUDENTS'
UNION

UNDEB
MYFYRWYR
PRIFYSGOL
ABERTAWE

Welcome from Swansea University Students' Union! We're the voice of every Swansea University student. We work across both Bay and Singleton campuses, have several shops and bars, and run over 280 events for students every year.

Our main priority is making sure that Swansea University students have the best time at University. To achieve this, we work with the University on your education, welfare and everyday student experience to ensure this is the best it can be.

Here's what we have to offer:

- [Entertainment and events](#) on and off campus including Freshers week, Summer Ball and Varsity.
- Over [120 societies and 50 sports clubs](#).
- An independent [Advice and Support Centre](#), covering everything from dodgy landlords to academic disputes.
- [Student representation](#) to the University from our 300+ subject reps to our team of 18 part-time officers, we make sure your voice is heard.



Welcome from

Swansea University Students' Union (SUSU)



PRESIDENT

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president@swansea-union.co.uk



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VICE PRESIDENT WELSH AFFAIRS

Ruby Cradle

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Working in Partnership

Swansea University is committed to working in partnership with students towards the continued enhancement of your student experience.

Underpinned by the principles laid out in the [Student Charter](#), the University always seeks to work collaboratively with students and the Students' Union. This enables you to actively participate in all aspects of your learning experience.

As an equal partner in learning, it is important to the University that you have the opportunity to participate in how the University is run, in order to help its future development and ensure an excellent student learning and study experience. It is also committed to providing you with opportunities to enhance your employability and engage in extracurricular activities, to support your personal development.

There are various ways in which you can engage in University processes, and new opportunities, initiatives and student-led projects are constantly being developed.

Within your Faculty or School, this partnership ethos is supported via the following structures:

The appointment of Subject and Faculty or School Representatives.

The membership of Student Representatives on the following Faculty or School Committees:

- Student-Staff Forum
- Subject Area Boards of Studies
- Faculty Education Committee

University level Committees such as:

- University Education Committee
- Student Futures Board
- Regulations, Quality and Standards Board
- Portfolio Approval & Enhancement Board

Encouraging student feedback and engagement with key University surveys:

- Module Feedback
- Postgraduate Taught Student Experience Survey

Student Representation

Student Representatives are there to act as a bridge between yourselves and the University and to represent the [Student Voice](#) at all levels in the Institution.

Coordinated in partnership between the Students' Union and the University, the student rep system helps you to take active ownership of your learning experience, provide constructive feedback and to make a difference to how your courses and departments are run. There are student representatives in each year of each programme (or set of related programmes) as well as a Faculty/School and Welsh representative for postgraduate taught students.

Student Representatives will monitor any academic issues raised at key meetings throughout the year, and communicate any actions back to you.

All students should be aware of who their representative is; if you are unaware, check the list at swansea-union.co.uk/voice/eduzone/rep or contact the [Student Voice Coordinator](#). If the position is vacant, you could consider running for the position yourself. Please visit the Students' Union [Education Zone](#) for information on how to do this.

Representatives should be available to the students they represent to help with any issues. Student Representatives will gather feedback from you in a number of ways, including meetings, so keep a look out! Any issues which you would like to be addressed can be forwarded to your representative, who may be able to offer guidance or address the problem outside of meetings.



Faculties

CLICK TO ACCESS YOUR FACULTY'S
WEBPAGE FOR FURTHER INFORMATION:

Faculty of Humanities & Social Sciences

**Faculty of Medicine, Health and Life
Science**

Faculty of Science and Engineering

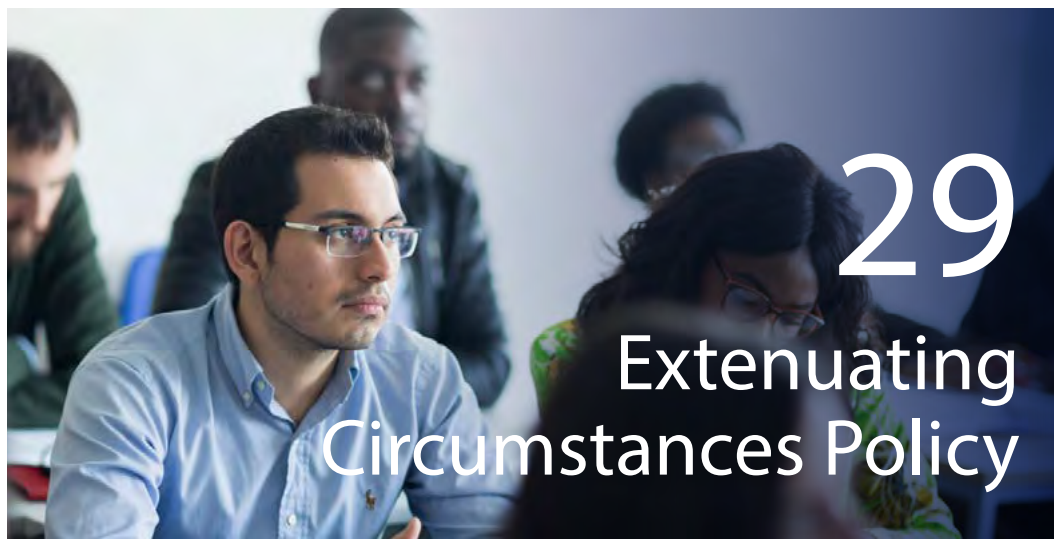
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Academic Integrity and
Academic Misconduct



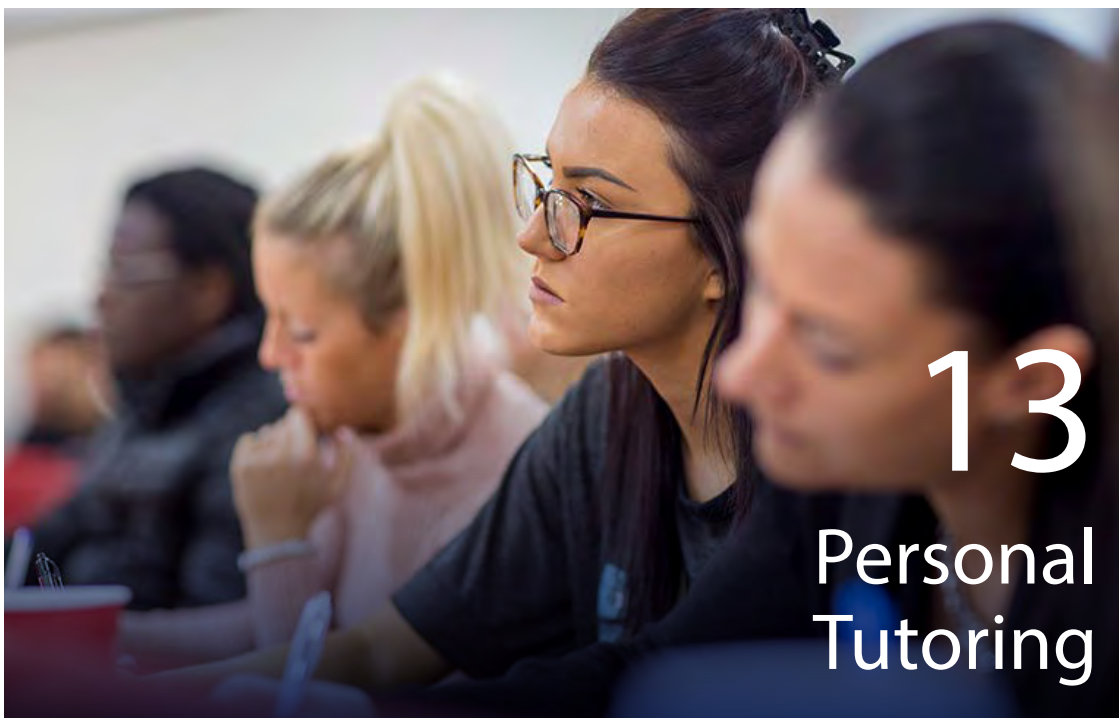
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Getting Started



- Find out how to enrol on your course and your chosen modules, and to report to your department for induction.
- Visit [Hwb](#) for assistance with loans and fees, council tax exemption forms and visa enquiries.
- Browse our [arrival information](#) and welcome week events for new students.



- Make sure that you check your University Outlook email account on a daily basis, to ensure that you do not miss any important information.
- You can access your student email by logging directly to your [email account](#).



- Make sure that your student record is up-to-date at all times, so that the University is able to contact you.
- You can do this by recording any changes to your [Intranet record](#) - both academic information (e.g. programme and module) and personal details (e.g. profile and contact).
- Notify the University of any changes as soon as possible.



- You will be fully inducted at your [Faculty or School](#).
- Set up your virtual learning platform [Canvas](#) account.



- [Term and semester dates](#)



- Your [timetable](#) is your new best friend. Familiarise yourself with the times and locations for all learning sessions and watch out for notifications of any changes.



- You will need to scan your student card at every scheduled learning session to record your attendance. Please see [My Engagement User Guide](#).



- [Student Support Services](#) are available across the University and note other useful contacts, such as the doctor and dental surgeries.

Introduction

This is the University's Academic Handbook which provides you with an overview of some of the University's academic regulations, policies and procedures that are relevant to you and your studies. The full version is available online at [Academic Regulations and Guidance](#).

You are advised to refer to this handbook to access important information that can assist you throughout the duration of your studies and at times when you might need academic support.

You will also be provided with specific information on your course, including your timetable, assessment schedule and criteria, module information, extra-curricular activities and all relevant contact details.

Navigation

Hyperlinks:

This handbook includes hyperlinks to enable you to jump to the information you need. Click on any blue, underlined text to access further information.

Searching:

To help you find what you are looking for, this document is searchable.

Microsoft Users: Press the "Ctrl" and "F" keys to open the search bar.

Apple Mac Users: Press the "Command" and "F" keys to open the search bar.

You can use the search facility by typing in a [keyword](#).

Additional Support

Need Help?

If you are unable to find the information you need, don't panic, help is on hand either at your Faculty or School Information Office or at [Hwb](#).

Welsh

This handbook is available in [Welsh](#).

Accessibility

If you require this handbook in an alternative accessible format, please contact the [University's Transcription Centre](#).

Please don't print this handbook unless you really need to.



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Communication

Emails:

You need to **check your University Outlook email account daily** to ensure you don't miss any important information from the University relating to your studies.

- Your University Outlook email address includes your 6 or 7 digit student ID number, for example: 123456@swansea.ac.uk
- You can access your student email by logging directly to your [email account](#).
- You will need to **change your default password** at first login and you are required to register for multi-factor authentication to ensure your data stays secure.

Finding out your results:

Your end-of-year results will be published online on your personal student intranet account.

- You will receive an email in November/December letting you know the confirmed date of publication of your results.
- Information will also be posted on MyStudies ([Canvas](#)) site.



Please see [Results Information](#) for more detail.

Keeping in contact:

Make sure that your student record is up-to-date at all times so that the University can contact you.

You can do this by:

- Recording any changes to your academic and personal details on your Intranet record, and
- Notifying your Faculty or School(s) as soon as possible.

Please refer to the [Academic Regulations and Guidance](#) for more information on **your student responsibilities** concerning, to your student record and communication.





Support for your studies

You should expect to receive appropriate and adequate support from **Swansea University** throughout your student journey in the following areas:

- Academic Guidance
- Support for Personal Development Planning
- Guidance on finding help with personal issues (which affect your wellbeing, engagement, and progress through University)

Personal Tutoring

All students on taught programmes (undergraduate and postgraduate) are assigned an Personal Tutor, who will assist you as far as possible, and may also be able to direct you to other support services for certain issues. Welsh-speaking students can be allocated to Welsh-speaking Personal Tutors in line with their Welsh Language Student Rights.

Your Personal Tutor will usually be a member of the academic staff of your department. However, you should be aware that your module choices may mean that your Personal Tutor is not necessarily one of your lecturers.

You can find your Personal Tutor on your

[individual intranet page](#), under **Course Details > Course Contacts**.

All Personal Tutors will meet you in the initial weeks on your course, and as a minimum should meet with you at least four times each academic session. The sessions should take the format of a mixture of 1-2-1 and group meetings.

Please read the University's full policy on [Personal Tutoring](#) for more information.

Reasonable Adjustments

Universities aim to create an inclusive environment for all students through accessible teaching practices, inclusive assessment methods, assistive technology, and accessible physical spaces. However, students sometimes require additional support to participate fully and equally in their studies. As such, they can expect fair, personalised support designed to remove or reduce barriers to learning by means of [Reasonable Adjustments](#).

Supervision Policy

You will be allocated a Supervisor during the directed independent learning stage of your programme. The Supervisor shall be

appointed by the Faculty or School and will provide advice and guidance during their directed independent learning phase. This will include selecting a project topic, timescales for submission (and resubmission) within a defined timetable for supervision.

Please refer to the [Supervision Policy for Postgraduate Taught Master's students](#) for more information.

Engagement Monitoring Why is my engagement monitored?

The University is required to monitor your engagement for a number of reasons:

- If you are experiencing any difficulties, these can be identified sooner and the appropriate support offered to help you get through it.
- It has been shown that supporting you to engage with your studies leads to more students completing their course, achieving better results and employment.
- The University has a legal duty to monitor students' engagement and to report to external sponsors e.g. Student Loan Company.

Please refer to the [University's Engagement Monitoring Policy for Taught Students](#) for more information.



Support for your studies

'I am an international student... how does my engagement affect my Student Route visa?'

- The University is **legally** required to monitor your engagement, in line with UK Visas and Immigration (UKVI) regulations and the rules that underpin immigration into the United Kingdom.
- In the case of unsatisfactory engagement, as determined by the University, a Student Route student will become subject to the enhanced monitoring for Student Route students as detailed in the [Engagement Monitoring Policy for Research students](#). This will be administered centrally by the Visa Compliance Team.

What is a 'scheduled learning session'?

The University's [Statement of Engagement](#) says that you are expected to attend all Scheduled Learning Sessions, including, but not limited to:

- Lectures
- Seminars
- Study Groups
- Practicals
- Example Classes
- Tutorials
- Examinations
- Supervisory Meetings
- Industrial Placements
- Field Trips

Make sure you are aware of additional engagement requirements in your Faculty or School and external body requirements such as:

- Professional and regulatory bodies
- Government/funding agencies
- UKVI requirements

There are specific requirements for students undertaking professional programmes and it is essential that you are aware of these requirements. Please refer to your programme handbook for more information.

How is my engagement monitored?

Engagement will primarily be monitored by card swipe data at scheduled face-to-face learning sessions and will be supplemented by data from other University systems such as:

- Activity in Canvas to determine resources viewed
- Access to library e-resources
- Engagement at monthly supervisory meetings during the directed independent learning phase of your programme, which will be logged in the RMS system by your supervisor.



Support for your studies

What if I am unable to engage with my studies?

Let your Faculty or School know!

If you are absent for any period of time, your Faculty/School may ask you to submit a temporary leave from study request including an explanation for your absence. Please contact your Faculty/School for more information.

If your studies will be heavily affected, it is usually advised that you suspend your studies instead.

Unsatisfactory Engagement

If you do not make your Faculty or School aware when you are not able to engage, your Faculty or School may become concerned and will contact you in line with the University's escalation process.

"Unsatisfactory engagement" includes, but is not exclusively confined to:

- Repeated or sustained failure to engage with face-to-face or virtual scheduled learning sessions and online learning resources without providing

- a satisfactory reason and/or
- Failure to attend a scheduled interview with a member of academic/professional service staff, particularly where such an interview is concerned with non-engagement and/or academic progress.

This may result in you being withdrawn from your programme. If this happens you may request a review of this decision.

Please see the [Engagement Monitoring Policy for Taught Students](#) for more information.



Support for your studies

Hwb

Singleton Campus:
Digital Technium

Bay Campus:
Engineering Central

Opening hours:
Mon-Friday, 08:30-17:00

Please raise a request with Hwb via [ServiceNow](#) and a member of our team will respond within 3 working days.

Web: <https://hwb.swansea.ac.uk/>

Hwb brings together a number of the University's frontline Professional Services to provide a centralised one-stop student information desk or Hwb, on both Singleton and Bay campuses.

Hwb aims to offer reliable and consistent information, advice and guidance and are your first port of call for any issues that you might encounter over the course of your academic career. If you're not sure who to ask, ask the Hub!

Hwb can assist with a range of personal and academic queries in the following areas:

- Enrolment
- Paying tuition and accommodation fees
- Council Tax Exemption
- Confirmation of Student Status
- Student Records
- Academic Policies and Procedures, including Academic Misconduct and Engagement Monitoring
- Appeals, Complaints and Discipline
- Diploma Supplements
- Higher Education Achievement Report (HEAR)
- Suspension or Withdrawal of Studies
- Transcripts

Nursery

The Students' Union Nursery provides high quality and affordable childcare for children aged 3 months - 8 years. Our professional and dedicated staff provide a warm, friendly and stimulating environment for children.

Tel: +44(0)1792 513 151

Email: nursery@swansea-union.co.uk

Web: www.swansea-union.co.uk/support/nursery



Where do I find help with...?



Student Life

1st Floor, Talbot Building

Student Life provides advice, guidance and information to offer students professional support throughout their University experience in the following areas:



International

The **Visa Advice Team** provides information, advice and support on non-academic matters to all applicants, students, staff members, visitors to the University, ethnic minority UK residents and their dependants. Common areas of advice include UK immigration and visa extensions, financial hardship, employment regulations and dependants.

Web: <https://hwb.swansea.ac.uk/international/visa-advice/>

The **Visa Compliance Team** can assist with right to study registration and visa extensions.

Web: <https://hwb.swansea.ac.uk/international/student-compliance-services/>



Money

Money Advice Team provides information, advice and guidance on student funding, money management, and financial assistance.

Web: <https://hwb.swansea.ac.uk/finance/money-advice/>



Safeguarding

The **Safeguarding & Disclosure Response Team** support students who have made disclosures, by providing guidance, signposting to specialist services, and explaining reporting options available to them both within the university, and external agencies e.g. police. The team advise on safeguarding concerns, and work with external organisations, to protect students and others at risk.

Web: <https://hwb.swansea.ac.uk/support-wellbeing/feeling-unsafe-reach-out/>

Students' Union Advice and Support Centre

Swansea University Students' Union offers advice and representation on academic and work issues including:

- Mediation with supervisors/lecturers
- Academic disputes
- Plagiarism
- Collusion
- Academic Misconduct

Singleton Campus:

Ground Floor (west entrance), Fulton House

Bay Campus:

Students' Union, Y Twyni

Email: advice@swansea-union.co.uk

Web: <https://www.swansea-union.co.uk/support/adviceandsupport/>

You have a legal right to access support services through the medium of Welsh if you wish to.

For further details, go to **Students' Welsh language rights**.



Where do I find help with...?

Student Support Services

Talbot Building

We offer specialist advice, guidance, and support options for students experiencing challenges during their time at university. Our services are for students experiencing emotional and personal difficulties as well as more complex long-term issues including sensory or physical impairments, long term medical conditions, specific learning difficulties (SpLD), autistic spectrum conditions (ASC), and mental health conditions; to ensure that all Swansea University students have equal learning opportunities.

Library Services

Singleton Park and Bay Campus

Additional libraries are located at the St David's Park campus, and at the South Wales Miners' Library in Y Storfa in Swansea city centre.

The Library Information Desks are staffed during core hours with the buildings operating extended opening hours during Semesters 1 and 2, and for assessment. Online [Library Guides](#), Frequently Asked Questions, and [Canvas modules](#) are here to help you gain access to the resources you need for your study, research, and

personal enrichment. Expert staff are available to assist you to:

- Navigate the physical and digital spaces
- Understand how to use specialist search tools
- Find and use subject-specific resources
- Access the University's unique archive, museum, rare book and special collections

Digital Services

Bay Campus, Bay Library

Digital Services supports the research, learning, teaching and administrative activities of students and staff across the University.

Centre for Academic

Success

Singleton Park, Stable Block open Mon-Fri, 09:00-17:00

The Centre for Academic Success is here to help you develop your academic study skills and reach your full potential, whatever your level, background or first language.

We work closely with academic Faculties and other support services to deliver a full

programme of academic skills classes and confidential one-to-one appointments in all academic disciplines. Attend our courses, workshops and one-to-one tutorials to:

- Improve your writing
- Develop critical thinking
- Manage your time better
- Refresh your maths skills
- Build your stats knowledge
- Enhance your digital skills
- Sharpen your communication skills
- Learn how to avoid plagiarism

Academi Hywel Teifi

Singleton Park, Talbot Building

Academi Hywel Teifi works closely with all Faculties across Swansea University to provide flexible Welsh-medium study opportunities and language support, helping you to thrive and achieve your full potential during your studies.

Home to the University's branch of the Coleg Cymraeg Cenedlaethol, the Academi also offers a range of additional support, including scholarships for studying through the medium of Welsh, enrichment activities, and opportunities to enhance your academic experience, employability, and use of the Welsh language.





Your studies

Your Course – Progression and Awards

Academic Regulations exist to assure academic standards for your course and the award you achieve. The regulations also ensure that all students are treated fairly.

It is important that you familiarise yourself with the [Postgraduate Award General Regulations](#) together with the regulations relating to your course, to be aware of the rules that apply to you.



Postgraduate Certificate/Diploma in Higher Education (PGCertHE/PGDipHE)

Postgraduate Taught Master's (Standard/Flexible/Extended)

Enabling Academic Regulations for Joint Master's Programmes

Faculty or School and School-specific courses and Associate Students

Postgraduate Taught Programmes

[Enabling Academic Regulations for Joint Master's Programmes](#)

[Extended Postgraduate Taught Masters Degrees](#)

[Flexible Postgraduate Taught](#)

[Masters Degrees](#)

[General Regulations](#)

[Postgraduate Certificate of Higher Education](#)

[Postgraduate Diploma of Higher Education](#)

[Regulations for Associate Students](#)
[Regulations for the 'National' MA in Education \(Wales\)](#)

[Standard Postgraduate Taught Masters Degrees](#)

Accredited/Professional Programmes

[Flexible Taught Master's Degree in MSc Professional Accounting](#)

[Joint MSc in Computer Science \(Université Grenoble Alpes\)](#)

[LPC Assessment Regulations](#)

[LLM in Legal Practice and Advanced Drafting Assessment Regulations](#)
[Master's in Physician Associate Studies \(MPAS\)](#)

[Physician Associate Studies General Regulations](#)

[Postgraduate Taught Extensions Regulations](#)



Your studies

Learning and Teaching - Programmes of study

Our programmes are designed to embed [Swansea University's Graduate Attributes](#) throughout the student journey, ensuring that every graduate develops a broad set of skills, knowledge and behaviours aligned to future careers and global challenges. Through this holistic, embedded approach, our curricula ensure that graduates are not only academically accomplished, but also adaptable, socially responsible and equipped to thrive in a rapidly changing world.

Undergraduate programmes are normally of three years' duration when studied full-time, with extended programmes available where these include a foundation year, industrial placement, or period of study abroad. For specific programme details please refer to your programme [Canvas Hub](#), which will be available to you after enrolment.

Professional Programmes

Some programmes may be approved/accredited by Professional, Statutory

and Regulatory Bodies (PSRBs). Such programmes are designed to meet the requirements and standards set by the relevant professional body and may contribute towards eligibility for professional registration and/or provide exemptions from specified elements of professional qualifications. Students on accredited or professionally regulated programmes will be required to comply with additional requirements. These may include:

- Fitness to Practise requirements, which assess a student's suitability for entry to, and continuation in a profession;
- Completion of practice-based learning or placements, which must be undertaken in accordance with programme and PSRB requirements;
- Disclosure and Barring Service (DBS) checks, occupational health clearances, or other statutory checks;
- Adherence to professional codes of conduct and standards of behaviour;
- Registration with the relevant professional body where this is a condition of participation in the programme or progression towards professional recognition.

Some professionally regulated programmes may also be subject to specific financial arrangements, including eligibility for bursaries or stipends administered by external bodies (for example, the NHS bursary or government funding schemes). Such funding may be contingent upon compliance with attendance, performance, and professional requirements, including placement completion.

You should refer to programme-specific guidance available on [Canvas Hub](#), which you will be able to access after enrolment.

Collaborative Programmes

Swansea University delivers a number of programmes in partnership with other institutions through collaborative arrangements. These may include programmes delivered wholly or in part by a partner institution, or joint provision where responsibility for delivery and assessment is shared. Students registered on collaborative programmes remain students of Swansea University. However, aspects of programme delivery, support, and assessment may be administered by the partner institution. Students studying on collaborative programmes should refer to



Your studies

the Swansea University Undergraduate Academic Handbook; and their partner institution handbook(s) for full details of programme-specific requirements, local arrangements, and support structures.

Distance Learning Programmes

All online-only programmes are delivered via our Canvas Virtual Learning Environment. Please refer to your programme [Canvas Hub](#), which will be available to you after enrolment.

See also [Your Programme Explained - Swansea University](#).

Learning and Teaching - Modules

Your Postgraduate Taught course will be made up of a range of modules, all of which have been carefully designed to give you the best quality learning experience possible. Some modules are taught in Welsh or bilingually providing options for Welsh-speaking students to study their subject through the medium of Welsh.

What is a module?

A module will normally include:

- Specific aims
- Specific learning outcomes
- A syllabus
- A reading list
- A teaching and learning pattern
- The methods of assessment

The module code – a unique reference number consisting of:

- 2-4 letters = the department to which the module belongs
- 2-4 numbers = the first of which indicates the level of study, the latter of which are specific to each module.
- In some cases module code might include a letter instead of a number.

Module Selection/ Study Choices

Each module has a specific credit weighting and is timetabled for a certain semester based on staff commitments. Modules can be defined as core, compulsory or optional as follows:

- **Core:** You are required to take and **pass** these modules.
- **Compulsory:** You are required to take these modules, but standard rules apply.
- **Optional:** You can choose these modules from a range of options provided

Check which modules you are able to do in Faculty/School Handbook.

Access the list of modules via the [Module Catalogue](#). Please note that these are subject to change.

Make sure that you check you are enrolled on the correct number of credits for each year of study by selecting the appropriate number of modules:



Your studies

- **Full-time Postgraduate Taught students** should select modules as follows:
 - Taught Masters: total modules amounting to 180 credits in each year of study including 60 credits of directed independent learning
 - Postgraduate Diploma: total modules amounting to 120 credits.
 - Postgraduate Certificate: total modules amounting to 60 credits.
- **Part-time Postgraduate Taught students** should select modules as follows:
 - Taught Masters: total modules amounting to 60 credits in each year of study including 60 credits of directed independent learning throughout the course.
 - Postgraduate Diploma: total modules amounting to 60 credits per year.
 - Postgraduate Certificate: total modules amounting to 30 credits.

Your Faculty or School can provide you with more detailed information and support in relation to your Study Choices and the teaching methods you should expect to experience.

- Notify your Faculty or School
- Check a new module is open to you and runs in the same semester
- Change it within the first **2 weeks** of a module running for one semester, or within the first **4 weeks** of a module running for two semesters

Please refer to the [Transfer of Modules Guidance](#) for more information.

If you want to change to a different course:

- Talk to your Personal Tutor
- Contact [Hwb](#) for advice about fees, funding and study visa (if applicable)

Please refer to the [Transfer of Programme Guidance](#) for more information.

Studying Through Medium of Welsh

[Academi Hywel Teifi](#) is here to support you throughout your time at Swansea University. We promote, develop and enrich Welsh-medium education, research and student life across the University.

The opportunities available through Welsh extend far beyond your degree programme. As a student, you can access Welsh-medium academic support, develop your employability skills, submit assessments in Welsh even when modules are taught in English, and apply for scholarships and bursaries available to students studying through the medium of Welsh. You can also take advantage of Welsh language learning opportunities, whether you wish to build on your existing skills or learn the language from scratch, while enjoying a varied programme of social, cultural and networking events.

Swansea University's branch of the [Coleg Cymraeg Cenedlaethol](#), based within Academi Hywel Teifi, also organises a wide range of activities throughout the year, including social events, enrichment opportunities and student forums. These provide valuable opportunities to meet other Welsh-speaking students, build connections, and ensure your voice is heard in shaping both your education and wider student experience. The Branch also offers the Coleg Cymraeg Language Skills Certificate, a recognised qualification that provides evidence of your Welsh



Your studies

language proficiency and your ability to use Welsh professionally in the workplace. Achieving the Certificate can enhance your employability by giving future employers clear evidence of your Welsh-language skills and your confidence in working bilingually, helping you stand out in an increasingly competitive job market.

Whether you are a fluent Welsh speaker, a learner, or somewhere in between, we are here to help you make the most of the language, enrich your university experience and develop skills that will benefit you long after you graduate.

Assessment

You should expect to experience a variety of assessment methods across your modules, for example: coursework essays, presentations, projects and examinations, where you will have the opportunity to demonstrate and further develop a range of skills.

Your Faculty or School will provide you with information and support relating to your assessments, including:
A comprehensive [Schedule of Assessment](#), which details all assessment types,

submission dates and dates by which you can expect feedback.

- How to submit your assessment:
Electronic: Submitted within each of your respective modules in Canvas, the University learning platform, to either Turnitin or Speedgrader depending on your lecturers' requirements.
- Important advice about **referencing** and how to avoid being accused of academic misconduct.

Assessment and Reasonable Adjustments

If you require reasonable adjustments with regard to assessment. The responsibility rests with you to inform the Wellbeing and Disability Service. More information

Proof Reading

The Proof Reading Policy sets out the University's position on proof reading in relation to coursework, whether this is formally contracted and paid for, or undertaken by a friend, colleague or family member.

relating to reasonable adjustments can be found in the [dedicated webpages](#).

See also [Reasonable Adjustment Policy for Learning and Assessment](#).

Assessment and Artificial Intelligence

Work generated by AI tools and submitted for assessment when not expressly authorised and declared could be investigated for academic misconduct.

Please refer to the University's [Academic Misconduct Procedure](#) and [Artificial Intelligence Guidance](#) for further information.

Submitting Assessments in Welsh

You have the right to sit written exams, or to submit written work for assessment, in Welsh, whether Welsh or English is the main assessment language of the module in question. If you wish to submit written assignments or an exam in Welsh on a module taught in English, you will need to complete an electronic form.



Your studies

- Students in the first year of study must complete the form within **4 weeks** of the relevant module starting.
- Returning students (Year 2 and above) must notify their Faculty **as soon as possible**, ideally before the start of the relevant module(s).

Wherever possible the University is committed to marking assessments in the language of submission. Where relevant expertise cannot be found, the University may, as a last resort, seek to have the work professionally translated. The relevant form for this request can be found on [Presenting work and being assessed in Welsh webpage](#).

Please refer to the [Guidelines on Assessment in Welsh/Another Language](#), for more information.

Examinations

The examination period is an extremely important time when you get the opportunity to put your knowledge to the test and gain marks that will go towards your final award.

What is an exam?

Normally any assessment which is formally

time constrained and independently invigilated. This can include invigilated examinations which take place in-person and on-campus, online invigilated examinations and “take home” examinations.

When is the examination period?

For students on September start programmes examination periods are normally in January and May/June with re-sits and coursework resubmissions in August. Please note that some Faculties, Schools or programmes (for example, those with a non-September start date) will follow different timetables for examinations.

See [Examinations](#) for more detail.

On campus/In person examinations

The University has a series of strict rules governing the conduct of examinations, including rules surrounding absence, conduct during an examination, and academic misconduct. These rules are detailed in the [Examinations Regulations and Procedures](#).

As a basic guide, you must ensure that:

- You know the date, time, location and rules surrounding each of your

examinations. Examination timetables will be available to you in your University intranet account.

- If there are any problems with your examination timetable, you should contact your **Subject Representative, Personal Tutor**, or the **Examinations Officer**.
- If you are unable to attend due to **extenuating circumstances** you must submit a request for deferral **within 5 working days** of the examination date.

The University reserves the right to alter the examination timetables at short notice in response to unforeseen events.

During the examination be aware that:

- If you arrive late you will **not** be given additional time at the end.
- You may be asked to confirm your identity. You must take your **Student Card** to each examination (or some other form of photographic identification and proof that you are a student, such as a photographic driving license and a letter from the university including your name and student number) and display it clearly when asked.



Your studies

- **Mobile phones** and **other electronic devices** are not allowed.
- Permitted aids (pens, pencils, etc.) must be carried in a **transparent case**.

If you require **special provision** with regard to assessment. The responsibility rests with you to inform the [Student Support Services](#).

More information relating to special provision can be found in the University's [General Regulations](#).

Feedback on your Assessment

You should expect to receive feedback on your assessments that is both constructive and timely. Postgraduate students should normally expect to receive feedback on all assessments and examinations within three weeks during term time.

For full information relating to assessment and feedback of your work, please refer to the University's [Postgraduate Assessment Regulations](#) and the University's [Assessment, Marking and Feedback Policy](#).

Marking and Moderation

All assessments, whether coursework or examinations, will be marked anonymously, with student numbers used for identification purposes until both marking and moderation are completed.

Identity will only be disclosed if you submit a request for Extenuating Circumstances, or to release provisional marks as a means of feedback (please refer to the [Assessment, Marking and Feedback Policy](#)). Anonymity is also not maintained for final degree classifications.

Moderation is the process of assuring that all assessments have been marked fairly and accurately in reference to the marking criteria. This can be done by 'double marking' the work of all or some students to ensure consistency of marking. Please refer to the [Assessment, Marking and Feedback Policy](#) for full details.

Release of Marks

The University's [Assessment, Marking and Feedback Policy](#) will provide you with full details regarding the release and confirmation of your marks.

What do I need to progress?

The full regulations relating to end of level progression and award issues are available in the [Postgraduate Assessment Regulations](#).

Students who fail to submit their piece/ pieces of directed independent learning by the deadline will fail the programme and may be awarded a Postgraduate Diploma as an exit award. Students who submit and fail the piece/pieces of directed independent learning at the first attempt shall normally be given a resubmission as outlined below.

Mode of Study	Resubmission
Full Time	3 Months
Part Time	6 Months

Students will be expected to correct their work as highlighted by their Supervisor. Students may only make changes to the title of the work with the express permission of their Supervisor and no further original research should be expected.



Your studies

Careers and Employability Support at Swansea University

At Swansea University, we are committed to helping you achieve your career goals.. Whether you're exploring your options, seeking work experience, or applying for graduate roles, our Careers and Employability Service offers a wide range of support tailored to your needs.

Personalized Careers Guidance

Our team of experienced careers advisors is here to help you:

- Explore potential career paths aligned with your skills, interests, and degree
- Develop strategies for securing employment, internships, and graduate schemes.
- Provide one-to-one guidance on career decisions, applications, and interviews.

You can book individual appointments, chat to a qualified Careers Advisor on LiveChat or drop in for quick queries, ensuring support is always within reach.

Skills Development Workshops

We offer workshops throughout the year designed to enhance your employability, including:

- CV and cover letter writing
- Interview preparation and assessment centre practice
- Networking and personal branding
- Professional skills development and workplace readiness

These sessions help you build confidence and stand out in a competitive job market.

Work Experience and Employment Opportunities

Practical experience is key to career success. Swansea University provides:

- Access to a wide range of local, national, and international opportunities including part-time jobs, graduate jobs, volunteering, internships and placements
- Support in securing years in industry placements, including advice on

applications and funding.

- Swansea University's Career Boost programme for students facing additional barriers to recruitment

Online Resources and Job Portals

Stay connected with employers and opportunities via:

- Job Teaser, which features job opportunities, employer profiles, and careers resources.
- Online tools to explore career options, assess your skills, and strengthen your application and interview technique
- Virtual events and webinars with industry experts
- Online work simulations.

Employer Engagement and Networking

We facilitate connections between students and employers through:

- Careers fairs and industry networking events.
- Guest lectures, panels, and employer-led workshops.
- Alumni networks to inspire and guide your career planning.



Your studies

Graduate Support

Our support doesn't end at graduation. We offer lifelong careers and employability support to help you:

- Network with employers and gain work experience
- Access mentoring, coaching and guidance opportunities
- Stay informed about career opportunities and professional development.

Your career journey starts here. Whether you are undecided, aiming for a competitive graduate role, or seeking to develop your professional skills, Careers and Employability is here for you every step of the way.

For more information, visit: [Swansea University Careers and Employability](#).

Your Higher Education Achievement Report

Your Higher Education Achievement Report (HEAR) includes a description of the nature, level, context and status of your studies, including extracurricular activities. As well as producing and storing your HEAR, Gradintel has the following features:

- The option to share your HEAR with potential employers and/or other institutions at any time, aiding in locating graduate level employment or postgraduate positions after completion of your programme.
- A personality questionnaire helping you identify areas which employers would consider your strengths and weaknesses, also matching the results to potential employers who are best suited to your way of thinking.
- Psychometric assessments allowing your verbal, numerical, and logical reasoning to be tested; over 70% of graduate level employers use similar tests as part of their selection process.
- A platform allowing employers to 'tag' potential recruits, which will alert the potential recruits to the job availability.

In addition to HEAR, Swansea University also has the [Employability Awards](#), which offer opportunities to plan for future employment. The Award process will help you access extracurricular activities, student jobs, and work placements, as well as offering workshops for improvements, such as writing an effective CV, and learning interview skills.

Graduation

Graduation is your big moment to celebrate your achievements as a student. Please be mindful of any deadlines you need to meet to secure your place for the Graduation Congregations. All information you need is on the [Graduation](#) webpages.



Your studies

Working alongside your Studies

The University recognises that you may need to earn extra money during your studies.

You need to make sure your working commitments do not conflict with your studies, however, you can discuss this with your Personal Tutor.

The University's general guideline is that full-time postgraduate students should spend no more than 15 hours per week undertaking paid-employment during term-time.

If you are a Student Route visa holder and have any questions about work hours, please contact visa.advice@swansea.ac.uk



Rules for Student Route students

- You are allowed to work up to 15 hours a week if studying degree level or above.
- You are allowed to work up to 10 hours a week if studying on a course below degree level.
- A week is defined as Monday to Sunday.
- Voluntary work (even if it is unpaid) should be included in the limits outlined above.
- If you are allowed to work, you can work full time during holidays. Find out more here: www.swansea.ac.uk/study/semesterandtermdates
- You cannot engage in business related activity or be self employed.
- Check your BRP (visa) for your work status.





Have your studies been affected?

Extenuating Circumstances

The University understands that life can sometimes get in the way of your studies. These challenges are referred to as Extenuating Circumstances, defined as:

“Serious and acute problems or events which are beyond a student’s control or ability to foresee which may have affected a student’s performance and/ or may have impeded a student’s ability to attend, complete, or submit an assessment on time.”

If you feel that your studies have been affected by extenuating circumstances, it is important that you:

- Seek advice from your Personal Tutor and/or the Education Journeys Team to explore the options available to you.
- Complete and submit a request via the University [e:Vision portal](#)

Please see the [Policy on Extenuating Circumstances](#) for further information.

You may also find the answer you are looking for in the [Extenuating Circumstances Knowledge Article](#).



Late Submission of Coursework

If your request for an extension is not accepted and you submit your work after the deadline, you will receive a penalty.

The Faculty or School operates the following penalties for the late submission of assessed work for Postgraduate students:

- Candidates who fail to submit work by the deadline shall be awarded a mark of 0%.
- Candidates, who are prevented from meeting such deadlines due to extenuating circumstances, may apply to the appropriate Faculty or School Committee for consideration to be granted an extension.



Have your studies been affected?

Accuracy of Published Marks

The Accuracy of Published Marks procedure provides you with the opportunity to query with your Faculty or School the accuracy of the marks/grades recorded against your name or the accuracy of the overall module/Level average. Please refer to the [Accuracy of Published Marks](#) regulations and procedure, for further information.

Academic Appeals

An Academic Appeal is a request for An Academic Appeal is a request for a review of a decision of an Examining Board. This could be related to progression decisions, assessment marks, and final degree classification decisions. Appeals may be submitted if one or more of the following situations apply:

- Candidates who are prevented from continuing with their studies part-way through a level of study or part of a programme. You have failed to qualify for progression into the next stage of the programme.

- Candidates who fail to qualify to proceed to the next stage of their programme at the end of a level, end of a part or end of a year.
- Where the implications of the progression decision taken by the Examination Board may have a significant impact on the student's overall results (e.g. capping of marks).
- Candidates who have completed their programme but who wish to appeal against the result or candidates who are dissatisfied with the award of an exit qualification of the University.

All appeals must be submitted using the '[Appeal Form](#)' to the Academic Appeals Section of Education Services within **1 month** of notification of the relevant Examining Board decision. For full information, see the [Academic Appeals Procedure](#), or the [Academic Appeals FAQs](#).

If you are not satisfied with the outcome of your complaint you may submit a Final Review according to the University's [Final Review Procedure](#).

We would also like to remind you that the Students' Union Advice Centre is able to assist you with Academic Appeals and/or offer advice.

To make an appointment to see someone at the Students' Union you can contact the [Advice Centre](#) via the new portal for contact for students where you can raise a ticket selecting category - Advice & Support from the drop down menu.





Conduct & Complaints

Expectations and Good Conduct

The University expects you to conduct yourself in a respectful way.

As such:

- If you commit a criminal offence on University property you may face disciplinary action and/or criminal proceedings.
- If you attempt to obstruct teaching, study, research or the administration of the University, or obstruct any member of the University in the performance of his/her duties, you may be subject to disciplinary action.
- You are obliged to inform Education Services immediately of any criminal arrests, charges, cautions, or convictions and of any bail conditions imposed upon you, during your time as a student.

Expected conduct is further outlined in the [Student Charter](#).

Swansea University and the Students' Union are committed to promoting a safe and supportive environment in which to study, and have together created an [Alcohol Policy](#) and an [Illegal Drugs Policy](#).

If you feel that you are the victim of harassment and need advice, please refer to the University's guidelines - [Dignity at Work and Study \(Combating Harassment\)](#). There are also [Harassment Advisors](#) who you can talk to directly.

The University's [Disciplinary Procedure](#) set out the actions which will be taken in cases of alleged student misconduct.

Complaints

If you have an issue, you may prefer to try to resolve it by taking the issue to your Student Representative, Personal Tutor, or other member of staff. However, if you feel that you need to make a complaint, please follow the University's [Complaints Procedure](#).

Students should raise any informal or formal complaints as early as possible and within three months of the date of the event(s) giving rise to the complaint. **The University will not normally consider any complaints received later than this date.**

Final Review

If you are not satisfied with the outcome of your complaint you may submit a Final Review according to the University's [Final Review Procedure](#).



Conduct & Complaints

Fitness to Practise

Faculties or Schools are also responsible for ensuring that you comply with the requirements of the University and any other relevant regulatory and professional bodies. Accordingly, if you are pursuing a programme which leads directly (or partially) to a professional qualification, or the right to practise a particular profession or calling, and your conduct or your personal circumstances renders you unable to continue on a course, or not fit to be admitted to and practise that profession or calling, these regulations will apply.

The following are examples which may lead to a case being brought against a student under the University's [Fitness to Practise Regulations](#):

- Failing to seek the appropriate medical support or engage in the process to manage any health condition/disability that impacts your fitness to practise.
- Repeated failure to rectify behaviour that has been identified to you by the Faculty/School as unacceptable.
- Any conduct or circumstances which

may prevent you from being offered a placement or to continue on an existing placement.

- A conviction relevant to the programme of study or profession undertaken as part of the programme of study.
- Falsification of records and/or signatures of professional personnel.
- Gross dishonesty, for example, unfair examination or assessment practices or falsification of records.
- Any other circumstance which may call into question your suitability to be admitted to, and to practise, your profession or calling e.g. failure to respect confidentiality, any conduct contrary to an existing code of practice, code of conduct or code of ethics governing the profession to which you aspire.

For more information, please view the University's [Fitness to Practise Regulations](#).





Academic Integrity & Academic Misconduct

What is Academic Integrity?

Academic integrity is based on the ethos that how you learn is as important as what you learn, and is based on a number of core principles:

- Taking responsibility for your studies. Respecting others' opinions, even if you do not agree with them.
- Respecting the rights of others to study. Acknowledging the work of others which has contributed to your own studies, research, or publications
- Honestly representing contributions to group work.
- Following professional standards and ethical requirements related to your programme.
- Avoiding actions which give you an unfair advantage.
- Complying with assessment requirements.
- Honestly representing results from research or experimental data.

What is Academic Misconduct?

Academic Misconduct occurs when the principles and values of Academic Integrity are not adhered to, usually when a student attempts to gain an unfair advantage. Examples of academic misconduct include (but are not limited to):

- Bringing any unauthorised material into an examination venue.
- Copying from or communicating with others during examinations.
- Possessing electronic devices during examinations.
- Impersonating another student or having someone impersonate you for any examination or piece of assessed work.
- Falsifying the results of data collection and/or analysis.
- Plagiarising another person's work by submitting it for assessment without referencing the original author. Talk to your Faculty or School if you need help with referencing your work correctly.

- Using material generated by artificial intelligence (AI) without due acknowledgement, and submitting it for assessment as though it were your own. The use of AI is not explicitly banned in the production of original work, but any such use must be within the guidance given for each assignment and be clearly acknowledged and referenced. Talk to your Faculty or School if you need more guidance on this.
- Commissioning of work, which is the act of paying for, or arranging for another (person or system including AI tools when not expressly authorised and declared) to produce a piece of work whether or not this is then submitted for assessment as though it were the student's own work.
- Submitting work generated by working with another student(s) on a piece of assessment without prior authorisation, ultimately producing the same or a similar piece of work which all students involved then submit for assessment (this is called 'collusion').



Academic Integrity & Academic Misconduct

What happens if I am accused of Academic Misconduct?

The risks associated with academic misconduct are significant. If an allegation of academic misconduct is upheld, your mark(s) for the assignment, module or even your level of study may be cancelled and this may affect your overall degree result or ability to progress to the next level of study. You may also be withdrawn from the University.

You should recognise that the penalties incurred when an allegation of academic misconduct is upheld can be enough to close off a career pathway.

For example, a Law student could find that, if found guilty of engaging in academic misconduct, they will not be accepted as a member of the Law Society. Likewise a student aspiring to become a teacher, doctor or nurse might find themselves subject to [Fitness to Practise Procedure](#).

How can I avoid Academic Misconduct?

The University is committed to providing support and guidance to students on study skills and to reduce cases of accidental plagiarism. You are advised to seek further advice from your Personal Tutor if you are in any doubt as to what is required. Support and guidance on academic writing and **referencing** are also available from your [Subject Librarian](#) and the [Centre for Academic Success](#).

The University also offers a suite of on-line courses which aim to support students with their studies. One of these courses focuses on academic integrity and is available via a your Canvas account.

Detailed support and examples of referencing and citation styles are available in your Library Support section in Canvas.

Please refer to the University's [Academic Misconduct Procedure](#) for full details and possible penalties. If you are suspected of Academic Misconduct, you will have an opportunity to respond to the allegations, and support and advice will be available from the [Students' Union Advice and Support Centre](#).





Health & Safety

Health Services

Dental Surgery

Ground Floor, Horton Residence

Opening Hours:

Mon-Thurs: 08:30-13:00, 13:30-16:30

Fri: 08:30-15:30

Tel: +44 (0)1792 602222

Web: www.swansea.ac.uk/undergraduate/student-life/health-and-welfare/dentist/

University Health Centre

Ground Floor, Penmaen Residence

Opening hours:

Open access (no appointment required)

Mon-Fri: 09:00-11:00

Afternoon appointments

Mon-Fri: 13:30-17:30

Tel: +44 (0)1792 295321

Web: www.swansea.ac.uk/study/student-life/health-and-welfare/health-centre

Safety

Please see the University's [Health and Safety](#) webpages for more information.

If there is an emergency, please dial 333 to contact the Emergency Hotline which is staffed 24 hours a day, all year round.

If you are unable to locate an internal phone and call the emergency services by dialling 999 from a mobile phone, please locate the nearest internal phone and notify Security immediately so the appropriate access can be arranged for emergency vehicles:

Email: security@swansea.ac.uk

Download [SafeZone](#) to your mobile phone – the campus safety app for students and staff.





Data Protection

Swansea University is the data controller and is committed to protecting the rights of students in line with the UK General Data Protection Regulation (UK GDPR) and the Data Protection Act 2018.

The University is committed to protecting your information and being transparent about what information it holds. The University has a range of data protection policies and procedures in place to process your personal data in line with [data protection legislation](#).

Swansea University is legally required to send certain information to the Higher Education Statistics Agency (HESA). Please refer to the [HESA](#) website for more information.

Remember, it is your responsibility as a student to ensure that all personal data which you are required to provide to the University is accurate and up-to-date.

For further information in relation to how your personal data is handled by Swansea University and your individual rights please review the [Student Privacy Notice](#).



Campus Maps

Singleton Park Campus



St. David's Park



Bay Campus



You can find campus maps online which will help you orient yourself, find your teaching spaces and locate any social or support services you may need.

Keywords/ Terminology

Hwb – the place in the University (in person and online) where you can get help.

Student Information Office: the place in your Faculty of School where you can get help.

Schedule of Assessment – a 'timetable' of all of your assessments for the year ahead.

Taught Students – students studying a course which is taught by lectures and seminars (e.g. MA or MSc).

Research Students – students who are pursuing a research degree and are conducting independent research (e.g. PhD).

Programme or Courses – your degree (e.g. MA History).

Module – the 'building block' which makes up your course.

Scheduled Learning Session – any teaching session which appears in your timetable (e.g. lectures, seminars, tutorials).

Continuous Assessment – coursework or any assessment which is undertaken during your course which is not an examination – this can take many forms, and is not just essays.

Formative Assessment – assessment which helps you to learn.

Summative Assessments – assessment which contributes to your module mark and degree outcome.

Feedback – the process by which academic staff can help you identify ways to improve your work – this is important!

Extenuating Circumstances – issues which may affect your ability to study to your full potential.

Examination Deferral – opportunity to sit an examination at a later date due to extenuating circumstances.

Capped Deferral – module or assessment mark will be 'capped' at the pass mark – you will only be able to achieve 50%.

Uncapped Deferrals – module or assessment mark will be standard and the mark you achieve will not be reduced or 'capped'.

Directed Independent Learning – a significant project or piece of work completed through your own research (e.g. MA Dissertation).

Disclaimer



The University has made all reasonable efforts to ensure that the information contained within this publication is accurate as at the date of publication. However, some changes, for example to programmes, modules, study location, placement opportunity, facilities or fees may become necessary due to legitimate staffing, financial, regulatory and academic reasons, or due to other circumstances outside the reasonable control of the University. The University will endeavour at all times to keep any changes to a minimum and to keep students informed appropriately. Any changes to the information contained in this handbook will be updated on the online Swansea University [Academic Regulations](#) and Guidance.

You are advised to contact your Faculty or School directly if you require further information or have any queries regarding any changes you may be notified of.

If you require any further information, please contact Hwb: via [ServiceNow](#) and a member of our team will respond within 3 working days.

Web: <https://hwb.swansea.ac.uk/>